

Minutes

ABE/ASE Work Group

Tuesday, August 21, 2018 1:00 pm - 3:00 pm Pomona

Baldwin Park	Covina Valley	Mt. SAC	Consortium
	⊠Carl Swift	🖾 Diana Dzib	⊠Ryan Whetstone
		⊠Lesley Johnson	🖾 Wanda Pyle
		🖾 Landry Charlot	🖾 Lila Manyweather
			⊠Isabella Koval
Bassett	ESGV ROP	Pomona	Partners/guests
⊠Viviana Bravo		⊠Margaret Velarde	present:
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Charter Oak	Hacienda-La Puente	Rowland	
🗆 Ivan Ayro		Elsa Castanon	
		🖾 Norman Chavez	
		🖾 Peggy Toda	

Agenda

- Reports on Assignments
- Wanda Update
- Steering Committee
- Share Strategies

1. Assignments	There has been a transition in the group regarding assignments. Some members are no longer in the group and need their assignments covered. Viviana and Landry have taken over the spots needed. The group provided documents they found very useful when teaching.	
2. Strategies	 Teaching Greek and Latin roots in vocab. Helps make connection with their language. Articles from NEWSELA. ABE requires differentiation and NEWSELA helps. ERWC Reading and Writing Program ListenWise a free website with a podcast about current events. Also offers discussion questions. TedEd and Quizlet for Vocab 	



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6. Old CAHSEE Packets are very helpful	
7. Graphic Organizer	
Bella will create an online file for group to submit documents to use as resource.	
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What could ESL teachers do to prepare students to succeed in ABE/ASE?	
 Reading instructions a priority and use of cell phones for help. 	
• Goal setting using ABE/ASE as a pathway, presenting more choices through	
ABE/ASE	
 Don't want translator to be a crutch for students 	
Create a survey for teachers to share things they need prioritized.	
Fall Conference October 24, 2018 @ Kellogg West	
All outside presenters.	
All butside presenters.	
The 3 year plans goals have been identified. Group was provided a copy. State is	
asking for Human Centered Design. Goals based off students.	
211 is a very great resource for the group to have. Sometimes students come to	
teachers for help and this is a great resource to give them.	
NEXT MEETING –	
Bring course descriptions	
CCRs for reading	
Identify gaps	
Discuss gaps	
How are you addressing CCRs in online? Additional discussion	
Meeting supplies – bring copies, highlighters, look at gaps	